

# FORMATION OF STUDENTS' CREATIVE THINKING SKILLS THROUGH INTERACTIVE METHODS

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## Abstract:

This article focuses on the forms, methods and tools that are active in the development of students' creative abilities, and comments on their role and importance in practical processes. In addition, it gives a brief information about how certain methods are in this regard.

**Keywords:** student, creativity, creative ability, education, problem-based education, innovative methods, advanced technologies.

## INTRODUCTION

The future of our country depends on the fact that our children who study in our schools today become mature and well-rounded people. Primary school teachers play a large role in fulfilling this important task. Therefore, one of the important tasks is the active use of advanced pedagogical technologies in the educational process, increasing the effectiveness of education, their analysis and implementation. On the agenda is the issue of expanding the scope of thinking, consciousness and worldview of students, turning them into independent thinkers and free participants, increasing their creative thinking abilities.

Creativity is an important aspect of an organization. Through creativity, the student will develop a positive attitude towards the organization and his organization will become more interesting. Creativity activates the student, turning unlearned information into a product. Thanks to creativity acquired from a young age, people can easily solve problems in everyday life and become more effective in adulthood.

Currently, improving the effectiveness of education in every school is a serious task. To do this, each teacher needs to be familiar with the most effective modern technologies for solving problems in teaching science and regularly improve their professional skills, constantly organizing innovations in this area.

Improving the effectiveness of education in every school is a serious task today. To do this, every teacher needs to know the most effective modern technologies for solving problems in natural science education, regularly improve their professional qualifications, and constantly organize innovations in this direction.

In the textbook of our native language we will combine adjectives with transitional reading or non-adjective reading. For example, let's study Primkul Kadyrov's theme "The Shepherd Who Defeated the Bear." We will provide information on the topic and may give the following assignments to improve students' creativity and knowledge.

In this topic, find and write down adjectives that describe the characteristics of things and people.

Adjectives that describe the properties of things	Adjectives that indicate characteristics of a person
Thick stone, hip rock, long scissors, old shirt, seriously ill, spear, long scissors, thick stick, polar bear, thick fur, old shirt	Young man with a black beard

Such tasks encourage students to be creative and also provide a connection with the subject of their native language.

The variety of teaching methods inspires both student and teacher. During the lesson, it is necessary to create the opportunity for the student to work independently and explain what he does not know, without turning him into a mere listener. After all, an experienced coach not only informs students about the existing reality, but also teaches them the path of search and aspiration.

When discussing the topic “Golden Autumn”, students can be given the following tasks.

In the golden autumn					
Police crops ripens	Vegetables is reached.	Fruits ripens	Birds are hot to the people will fly away	A tree leaves turns yellow	In the weather changes will be

It is possible to improve students' creative thinking skills even if they give tasks in the form of tables. In this case, students write down answers to the task. For example:

In the golden autumn					
Police crops ripens	Vegetables is reached	Fruits ripens	Birds are hot to the people will fly away	A tree leaves turns yellow	In the weather changes will be
Melon Watermelon	Turnip, radish, potato	Pomegranate, pear, apple	Crane, swallow	Apricot, apple, poplar, maple	Cloudy, rain, wind

Let's move on to another topic. For example, let's take the topic Homeland in the reading literacy textbook for 2nd grade. In the process of going through this topic, we can give students the following tasks.

Task: Find how many letters, vowels, consonants and vowels are in the words Navel, Maidan, Bukhara, Dayar, Kadim and write them down in the table.

Assignment	Navel	Square	Bukhara	Diyor	from long ago
Letter	6				
Vowel sound	2				
Consonant sound	4				

Or fill out the table by finding synonyms of these participles in the text.

<b>Words</b>	<b>the only one</b>	<b>abode</b>	<b>to the world</b>	<b>powerful</b>	<b>growing up</b>	<b>Capital</b>
<b>Meaningful</b>						

These exercises also help students to increase their creative thinking skills.

Pedagogical activity is, first of all, creativity. It is not an easy task to teach lessons rich in news, to use modern pedagogical technologies during training, and to organize the educational process in accordance with the requirements of the time. For this, the teacher needs strong knowledge, high skills, and tireless research. Education is such a complex process that its correct organization requires the pedagogue not only to have professional knowledge and skills, but also to have high human qualities.

In elementary grades, it is very important to encourage students to be creative, to direct them to independent thinking. Anyone who wants children to develop intellectually, to be able to dream high and realize them, must ensure that they are exposed to creativity.

Creativity is a factor in teaching independent thinking. To sum up, I think that every interesting activity will stay better in the student's mind, as well as expand his worldview and increase his independent creative ability.

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