

THE SIGNIFICANCE OF THE PEARLS INTERNATIONAL ASSESSMENT PROGRAM IN IMPROVING THE QUALITY OF EDUCATION

Hasanova Sabohat Komil qizi

Student of Termiz State Pedagogical Institute

77 0839702

Hasanovasabohat915@gmail.com

Abstract

While reading this article, the importance and possibilities of PIRLS international assessment program in improving the quality of education were considered. The method of organizing tasks based on unusual topics in improving the reading skills of primary classes was also considered.

Keywords: PIRLS international assessment program, methodology, quality of education, primary school students and teachers, unusual topics.

INTRODUCTION

Sufficient scientific work is being carried out on the issues of planning PIRLS tasks, which have started to be considered as a national program in Uzbekistan, using our own national textbook in the teaching process, considering new textbooks as the main source. When planning PIRLS tasks, the selected text should contain facts, objects and complete logic. Therefore, we should pay attention to the text we choose and form questions correctly.

A summary of the results of preparation for the research of international evaluation programs at the conference organized by the initiative of the Ministry of Public Education in cooperation with the Research Institute named after A.Avlony and the National Center for the Implementation of International Research on the Evaluation of the Quality of Education under the State Inspectorate for the Control of the Quality of Education, the research of local experts on the evaluation of the quality of education the results are being analyzed.

More than a hundred countries in the world participate in international assessment studies such as PISA, TIMSS, PIRLS, TALIS, EGRA and EGMA in order to objectively evaluate the quality of education introduced in their country.

In particular, Uzbekistan is expected to participate in PISA and other international assessment studies for the first time.

The decree of the head of our state dated April 29, 2019 "On approving the concept of development of the public education system of the Republic of Uzbekistan until 2030"

defines the tasks of achieving inclusion in the first 30 advanced countries of the world by the year 2030 according to the rating of the PISA student assessment program.

In order to prepare for the PISA, TIMSS and PIRLS international assessment programs, the scientific research institute named after A. Avloni created more than 100 training videos as part of the "Testing" project and launched the "Testing" platform.

This platform includes an electronic system and video products aimed at forming students' skills in working with tasks within the framework of international assessment programs. More than 1500 tests are placed on it.

This electronic platform aimed at preparing for international studies and forming the ability to solve tests was pilot-tested in certain schools in September-October. One of the most important aspects is that this platform is completely free to use. To date, more than 2.6 million students have registered on this platform and their diagnostic assessment results have been analyzed.

International organizations and government representatives were informed about the preliminary results achieved at the conference, and opinions are exchanged on the effective organization of cooperative activities.

In our country, in addition to current issues of state and societal importance, special attention is being paid to the issue of improving the quality of education and adequate preparation for international assessment processes.

It should be noted that the concept of development of the public education system of the Republic of Uzbekistan until 2030 was approved by the decree of the head of our state, in which the priority task was to achieve the Republic of Uzbekistan's entry into the ranks of the first 30 advanced countries of the world by 2030 according to the rating of the PISA international assessment program.

Also, on the basis of the relevant decision of the Cabinet of Ministers, participation in international evaluation programs, including TIMSS, PISA and PIRLS programs, which are the leaders in the world in assessing the quality of education, was started.

Successful participation in international assessment programs is directly related to improving the quality of education. Participation in it, not only in Uzbekistan, but also in the world community, is considered an important tool in moving from assessing whether students have memorized the curriculum to assessing their competencies, that is, their ability to apply the knowledge they have acquired at school in real life situations, to develop creative and logical thinking skills, and to evaluate it.

In addition, in order to enrich the perceptions of teachers and students about TIMSS, PISA and PIRLS studies, increase the level of preparation for international studies, develop students' creative and logical thinking skills, thereby contributing to the improvement of the quality of education, the Education Inspection, the National Center under it, and experts from the public education system a number of works are being carried out in cooperation.

Successful participation in international assessment programs is directly related to improving the quality of education. Participation in it, not only in Uzbekistan, but also in the world community, is considered an important tool in moving from assessing whether students have memorized the curriculum to assessing their competencies, that is, their ability to apply the

knowledge they have acquired at school in real life situations, to develop creative and logical thinking skills, and to evaluate it.

Developed countries consider the role of youth education in the development of society and human development to be important. That is why they pay special attention to the quality of education. As a result of the reforms implemented in our developing education system, huge economic growth indicators are being achieved, increasing the demand for skilled personnel and mature specialists in all fields.

This in itself requires increasing the interest of our students in lessons and increasing the attention of teachers to all-round education. At the same time, the concept of quality in the field of education has become very popular in our country. Increasing the intellectual potential of the future young generation and forming a broad worldview is important not only for a particular country, but also for the international community.

In this process, it is also appropriate to complete the tasks required by the international evaluation program. The use of PIRLS stories in reading lessons forms the scientific outlook of students. PIRLS is an international assessment system that assesses the quality of reading and comprehension levels of primary school students in different countries. It enables evidence-based decision-making to improve reading instruction.

The PIRLS international study provides an international comparison of information on the level of development of reading comprehension skills of primary school students, which can serve public policy in the field of education to improve reading and teaching. provides analysis. This assessment program, which serves to develop many opportunities, was also considered important in the educational system of Uzbekistan and its practical application was introduced. Accordingly, according to the current PIRLS definition, reading literacy is the ability to understand and use the forms of written language required by society and valued by humans, as well as the ability to create meaning from texts in various forms. The reader is an active participant in this process, creating meaning, reflecting on the text, and consciously choosing effective reading strategies. Each type of text follows typical patterns and rules to help the reader interpret the text.

It is no exaggeration to say that it would be inappropriate to use the PIRLS international assessment program with the popular word today. After all, large-scale work is being carried out within the framework of research. Teachers and students are in the process of adapting to the program, and they are conducting practical work on research. New textbooks are created according to the needs of the times, specific to the requirements of the international evaluation program. Their methodology is based on the 4K model and is fundamentally different from the traditional education and training system.

PIRLS stories are important for modern education. By summarizing the essence of stories, it is possible to organize an educational process together with elementary school students. Creative thinking is required from teachers to implement this process.

When using tasks prepared based on the requirements of the PIRLS international program, students' interest and creativity significantly increased.

PIRLS assesses elementary school students' classroom and extracurricular learning by focusing on two overarching goals: "acquiring artistic experiences" and "acquiring and using information." In turn, each of these goals integrates four broad comprehension processes.

Most young readers' first reading is often a story (such as story collections or picture books) or informational texts that provide students with information about the world around them and answer questions. Both goals of reading literacy are important for a young student. That's why PIRLS aims to make texts equal when evaluating each type of reading.

Currently, PIRLS defines reading literacy as the ability to understand and use forms of written language that are required and valued by society, as well as the ability to make meaning from texts in various forms. The reader is an active participant in this process, creating meaning, reflecting on the text, and consciously choosing effective reading strategies. Each type of text follows typical patterns and rules to help the reader interpret the text.

Research focuses on demonstrating understanding of how to apply knowledge to new projects and situations. The reader is an active participant in this process, creating meaning, reflecting on the text, and consciously choosing effective reading strategies. Each type of text follows typical patterns and rules to help the reader interpret the text. Any text can have different forms. These include traditional books, magazines, documents and newspapers, as well as written forms in digital form.

REFERENCES

1. Kichik yong‘oq daraxti [Mat]: / Hasanova Sabohat Komil qizi "KITOB NASHR" - 2024-yil. 105 b.
2. Hasanova Sabohat Komil qizi “O‘qish savodxonligi darslarida pirls hikoyalarini qo‘llash metodikasi” “integrational conference on interdiscinlinary science” 2024
3. Hasanova Sabohat Komil qizi “Ona tili va o‘qish savodxonligi darslarida PIRLS xalqaro baholash dasturini takomillashtirish” Zamonaviy Boshlang‘ich ta‘lim innovatsiyalar, muammolar va rivojlantirish istiqbollari xalqaro ilmiy- amaliy konferensiyada 2023
4. “MECHANISMS FOR USING THE NEW TEXTBOOKS IN THE PLANNING OF PEARLS ASSIGNMENTS” Hasanova daughter of Sabohat Kamil 24th - International Conference on Research in Humanities, Applied Sciences and Education Hosted from Berlin, Germany <https://conferencea.org> April 27th 2024
5. “METHODOLOGY OF USING NEW TEXTBOOKS IN ORGANIZING PEARLS TASKS (AS AN EXAMPLE FROM NATURAL SCIENCE)” Hasanova Sabohat International Conference on Advance Research in Humanities, Sciences and Education <https://conferencea.org> Hosted from London, The UK March 30th 2024
6. O‘QISH SAVODXONLIGI DARSLARIDA PIRLS HIKOYALARINI QO‘LLASH METODIKASI. International conference on interdisciplinary science Volume 01, Issue 02, 2024 USA-2024 Hasanova Sabohat Komil qizi
7. PIRLS TADQIQOTLARIGA TAYYORLOV JARAYONIDA INTERFAOL METODLARDAN FOYDALANISH for patriciation in the scientific-online conference "INTERNATIONAL CONFERENCE ON MEDICINE, SCIENCE AND EDUCATION" with an article entitled 26.03.2024 Hasanova Sabohat Komil qizi.